

Scalar Multiplication of Vectors

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2021

Scalar Multiplication of Vectors

Let k be a scalar and \vec{v} a vector then $\vec{w} = k\vec{v}$ is the resultant vector.

Example

Let \vec{v} be the following vector



For each of the following scalars, draw the resultant vectors.

- (a) $k = -2$
- (b) $k = 3$
- (c) $k = 0$
- (d) $k = \frac{1}{2}$

Solution

- (a) The negative sign changes the direction of the vector 180° . The number 2 double the magnitude.
- (b) $3\vec{v}$
- (c) $0\vec{v}$ is a point. The 0 affects the magnitude and reduces it to 0. Therefore, we end up with a point.
- (d) The resultant vector has half the magnitude but is in the same direction.

Collinear Vectors

Two vectors \vec{u} and \vec{v} are said to be collinear if and only if it is possible to find a non-zero scalar k such that $\vec{u} = k\vec{v}$

Unit Vector

A *unit vector* is a vector with magnitude equal to 1.

For any vector \vec{v} a unit vector in the direction \vec{v} can be created. How? Provided \vec{v} is not the zero vector, we can create a vector $\vec{u} = \frac{\vec{v}}{|\vec{v}|}$ that is in the direction \vec{v} and has magnitude 1. Let's show \vec{u} has magnitude 1.

$$|\vec{u}| = \left| \frac{\vec{v}}{|\vec{v}|} \right| = \frac{1}{|\vec{v}|} |\vec{v}| = 1$$

Exercises

- An airplane is flying at an airspeed of 300km/h. Using a scale of 1 cm equivalent to 50km/h, draw a velocity vector to represent each of the following
 - a speed of 150km/h heading in the direction of N45°E
 - a speed of 450km/h heading in the direction E15°S
 - a speed of 100km/h heading in an easterly direction
 - a speed of 300km/h heading on a bearing of 345°
- An airplane's direction is E25°N. Explain why this is the same as N65°E or a bearing of 65°.
- The vector \vec{v} has magnitude 2 i.e. $|\vec{v}| = 2$. Draw the following vectors and express each of them as a scalar multiple of \vec{v} .
 - a vector in the same direction as \vec{v} with twice its magnitude
 - a vector in the same direction as \vec{v} with one-half its magnitude
 - a vector in the opposite direction as \vec{v} with two-thirds its magnitude
 - a vector in the opposite direction as \vec{v} with twice its magnitude
 - a unit vector in the same direction as \vec{v}
- Three collinear vectors \vec{a} , \vec{b} and \vec{c} are such that $\vec{a} = \frac{2}{3}\vec{b}$ and $\vec{a} = \frac{1}{2}\vec{c}$.
 - Determine integer values for m and n such that $m\vec{c} + n\vec{b} = \vec{0}$. How many values are possible for m and n to make this statement true?

- (b) Determine integer values for d , e and f such that $d\vec{a} + e\vec{b} + f\vec{c} = \vec{0}$. Are these values unique?
5. The vectors \vec{a} and \vec{b} are perpendicular. Are the vectors $4\vec{a}$ and $-2\vec{b}$ perpendicular? Illustrate your answer with a sketch.
6. If the vectors \vec{a} and \vec{b} are noncollinear, determine which of the following pairs of vectors are collinear and which are not.
- (a) $2\vec{a}, -3\vec{a}$
 - (b) $2\vec{a}, 3\vec{a}$
 - (c) $5\vec{a}, -\frac{3}{2}\vec{b}$
 - (d) $-\vec{b}, 2\vec{b}$
7. The vectors \vec{x} and \vec{y} are unit vectors that make an angle of 90° with each other. Calculate the value of $|2\vec{x} + \vec{y}|$ and the direction of $2\vec{x} + \vec{y}$.
8. The vectors \vec{x} and \vec{y} are unit vectors that make an angle of 30° with each other. Calculate the value of $|2\vec{x} + \vec{y}|$ and the direction of $2\vec{x} + \vec{y}$.
9. Draw rhombus ABCS where $AB = 3\text{cm}$. For each of the following, name two vectors \vec{u} and \vec{v} in your diagram such that,
- (a) $\vec{u} = \vec{v}$
 - (b) $\vec{u} = 2\vec{v}$
 - (c) $\vec{u} = -\vec{v}$
 - (d) $\vec{u} = 0.5\vec{v}$