Fractions

Raise My Marks

$$fraction = \frac{4}{7} = \frac{numerator}{denominator}$$

A fraction can be viewed as dividing a pie up into pieces and eating some of those pieces.
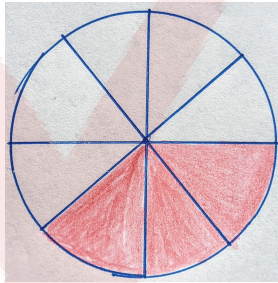
Let's consider the following fraction.

$$\frac{3}{8}$$

How many pieces of the pie are left? Let's take a look at the fraction.

$$\frac{3}{8} = \frac{numerator}{denominator}$$

The *denominator* tells you how many pieces to cut the pie into. The *numerator* tells you how many pieces are left.

The *denominator* = 8 = cut the pie into 8 pieces. The *numerator* = 3 = number of pieces of pie left.

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Draw the fraction of the pie. Colour in the pieces.

a) $\frac{7}{9}$

e) $\frac{1}{10}$

b) $\frac{5}{7}$

f) $\frac{2}{9}$

c) $\frac{6}{10}$

g) $\frac{7}{7}$

d) $\frac{6}{7}$

h) $\frac{1}{9}$

i) $\frac{2}{10}$

n) $\frac{7}{7}$

j) $\frac{3}{8}$

o) $\frac{3}{6}$

k) $\frac{8}{9}$

p) $\frac{3}{7}$

l) $\frac{2}{4}$

m) $\frac{7}{9}$

q) $\frac{4}{10}$

r) $\frac{3}{5}$

w) $\frac{3}{9}$

s) $\frac{2}{8}$

x) $\frac{4}{7}$

t) $\frac{2}{3}$

y) $\frac{1}{8}$

u) $\frac{6}{10}$

v) $\frac{6}{6}$

z) $\frac{4}{10}$