Fractions

Raise My M(A)rks

$$fraction = \frac{4}{7} = \frac{numerator}{denominator}$$

A fraction can be viewed as dividing a pie up into pieces and eating some of those pieces.
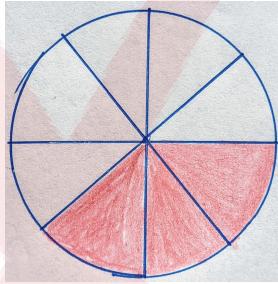
Let's consider the following fraction.

$$\frac{3}{8}$$

How many pieces of the pie are left? Let's take a look at the fraction.

$$\frac{3}{8} = \frac{numerator}{denominator}$$

The *denominator* tells you how many pieces to cut the pie into. The *numerator* tells you how many pieces are left.

The *denominator* $= 8 =$ cut the pie into 8 pieces. The *numerator* $= 3 =$ number of pieces of pie left.

Draw the fraction of the pie. Colour in the pieces.

a) $\frac{2}{6}$

e) $\frac{8}{9}$

b) $\frac{4}{9}$

f) $\frac{5}{6}$

c) $\frac{2}{4}$

g) $\frac{4}{5}$

d) $\frac{8}{9}$

h) $\frac{8}{10}$

i) $\frac{4}{8}$

n) $\frac{6}{10}$

j) $\frac{1}{9}$

o) $\frac{2}{3}$

k) $\frac{7}{7}$

p) $\frac{6}{7}$

l) $\frac{4}{7}$

m) $\frac{3}{6}$

q) $\frac{9}{10}$

r) $\frac{4}{6}$

w) $\frac{2}{6}$

s) $\frac{4}{4}$

x) $\frac{6}{8}$

t) $\frac{10}{10}$

u) $\frac{2}{8}$

y) $\frac{1}{6}$

v) $\frac{1}{3}$

z) $\frac{2}{9}$